

Assessment Systems by Key Stage and Curriculum Pathway

| Key Stage | Informal Curriculum Pathway | Semi-Formal Curriculum Pathway | Formal Curriculum Pathway |
|--------------------------------------|---|--|---|
| EYFS | <ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • Routes for Learning • MAPP assessing PLIMs • PLIMs • Engagement profile and scale | <ul style="list-style-type: none"> • EYFS Development matters • Engagement Profile and scale • MAPP assessing PLIMs | <ul style="list-style-type: none"> • EYFS Development matters • Engagement Profile and scale • MAPP assessing PLIMs |
| Key Stage 1 | <ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale • P levels | <ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • MAPP assessing PLIMs • Engagement profile and scale • P levels | <ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • MAPP assessing PLIMs • Engagement profile and scale • P levels |
| Key Stage 2 | <ul style="list-style-type: none"> • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale • P levels | <ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • P levels • Progression profile (learners above P 8) | <ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • Progression profile |
| Key Stage 3 | <ul style="list-style-type: none"> • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale • P levels | <ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • P levels • Progression profile (learners above P 8) | <ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • Progression profile |
| Key Stage 4 | <ul style="list-style-type: none"> • Accreditations • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale • P levels | <ul style="list-style-type: none"> • Accreditations • MAPP assessing PLIMs • Engagement profile and scale • P levels • Progression profile (learners above P 8) | <ul style="list-style-type: none"> • Accreditations • Qualifications • MAPP assessing PLIMs • Engagement profile and scale • Progression profile |
| Key Stage 5 (16- 19 Pathways) | <ul style="list-style-type: none"> • Accreditations • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale • P levels | <ul style="list-style-type: none"> • Accreditations • MAPP assessing PLIMs • Engagement profile and scale • SILSAF | <ul style="list-style-type: none"> • Accreditations • MAPP assessing PLIMs • Engagement profile and scale • SILSAF (if appropriate) |