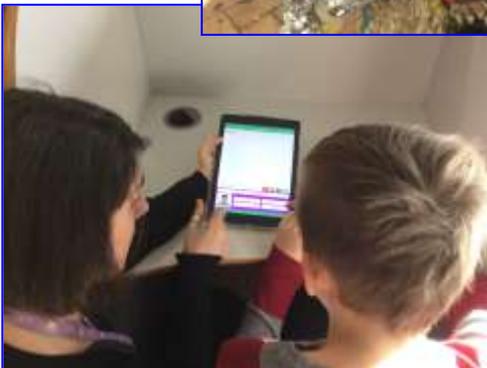


Weekly Newsletter 10th March 2017

The learning that took place this week in the wider community has supported the half term focus within the classroom. Classes have visited the London Zoo and Battersea Zoo, and engaged in learning at Kidzania and the Reactive Forum. Visits also took place to Clown Town and on a Thames River Boat. Groups of pupils also attended horseriding and The Camden Arts Centre for projects. All of the trips have involved engagement with the wider community, developing confidence with unstructured environments, and travel training. Classroom learning also continues to engage our pupils in communication through technology.



Life Skills Workshops for Parents/Carers: Be sure to put the date in your diary!

On 23rd March, parents and carers are invited to come to school to take part in life skills workshops. The workshops will be a chance for parents to meet one another, discuss strategies together, and learn strategies the school currently uses.

23rd March 10:00 to 2:00 in the Conference Room

We will also have a shared lunch, so bring something to share with other parents as you get to know one another. We look forward to seeing everybody!

Challenge Partners Review

To support the monitoring and evaluation of our overall effectiveness, Swiss Cottage School joined Challenge Partners in September 2017. Swiss Cottage School had its Quality Assurance Review on 2nd and 3rd March 2017. The Review team involved three external professionals: an experienced Ofsted Inspector and two experienced Senior Leaders from special schools. The review had a whole school remit and focused on teaching and learning to enable deep conversations about the quality of learning in the school and the progress of pupils through the overall provision.

“The Quality Assurance Review found indicators that Swiss Cottage School appears to be firmly within the Outstanding grade as judged by Ofsted in the school’s previous Ofsted report.”

“Leaders place the learner at the centre, creating a curriculum which best serves need ensuring learning is relevant and meaning for all. Vision is based on what staff and parents want the students to be when they leave Swiss Cottage.”

“Leaders and teachers use multiple criteria, identified by a range of cognitive indicators to make judgments about students’ progress. They use a variety of systems and strategies to build in additional progress measures. This helps to ensure that students make sufficient and meaning progress related to their individual needs.”

“Personal Learning Intention Maps (PLIMs) are directly linked to students strengths and needs. They incorporate all key learning. Each PLIM reflects the curriculum pathway and EHCP aspirational outcomes.”

“...students make sufficient and meaningful progress related to their individual needs.”

“Students independence is developed effectively. Adults scaffold strategies to enable students to take ownership of their own learning at an appropriate level.”

“Teachers take responsibility for the provision for learners. Relationships between adults are effective during lessons. This is because their knowledge of the students and fluid communication results in responsive changes to activities.”

The school curriculum pathways were identified as an Area of Excellence that will be shared nationally through Challenge Partners.



The Full Report is available to view on the school website here: <http://swisscottage.camden.sch.uk/our-school/ofsted/>

Challenge Partners is a national network of schools that are involved in peer-to-peer challenge and knowledge sharing. Our professional learning community will work with other schools in the network to enhance the outstanding provision and practice through further partnerships and collaboration.

Parent/Carer Workshops

Monday: SENDIASS Training for parents meet in reception at 10am
Tuesday: Parents Drop In
Wednesday: Family Learning Course
Thursday: Knitting group
Friday : Resource Making Group: Mosiac Making & Yoga for Parents

Shaun Flook Head of Housing Needs will come in to meet with parents to look at the Housing application process. More details on this next week.

Camden ASD Board

Sandra Soteriou is looking for parents to participate in the ASD Board: A new decision making body that will make strategic decisions about ASD provision in the borough. Please see a member of the Family Inclusion Team for more information or if you are interested.

Camden Special Parents Day

We want to make sure every parent and carer is aware of an excellent free event taking place on 24th March: The Camden Special Parents Day. It is an excellent opportunity to meet other parents and carers. Please let Robert Colledge know if you would like to join the school minibus to get to The Lumen Centre. The minibus will leave the school at 10am.

Camden Special Parents Day

Friday 24th March 2017, 10am-2pm



Join us for a free day of information and relaxation with other Camden parents and carers.

Fun and relaxing workshops
... and print your own tote bag!

FREE RAFFLE!

- Meet other parents
- Free Tea/coffee and lovely lunch
- Massage and nail painting
- Workshops
- Feedback – what's working for you in Camden and what's not



The Lumen Centre, 88 Tavistock Place, WC1H 9RS.
Nearest tube: Russell Square or Kings Cross

CAMDEN SPECIAL PARENTS FORUM

To book your place, please email rachel.dixon@kids.org.uk, text 07711 767258 or call Kids on 020 7359 3635.



Free 'Adapted Bikes' Cycling at Regent's Park every Saturday



FREE cycling

*on bikes specially adapted
for people with disabilities*



**Saturday mornings,
1 hour sessions between 11 am & 2pm**

Book by phoning **020 7388 7932** 

or email diana@westeuston.org 



**WEST EUSTON
PARTNERSHIP**

Where to find our bike pick up point

St Mary's Yard, Inner Circle, Regent's Park, NW1 2NR



Have a wonderful weekend!