

# Planning and Reflective Enquiry

The planning process at Swiss Cottage School places peer collaboration with teachers at the heart of the process. The school's Professional Learning Communities ensure research and best practice are actively a part of every teacher and practitioner's planning reflections.

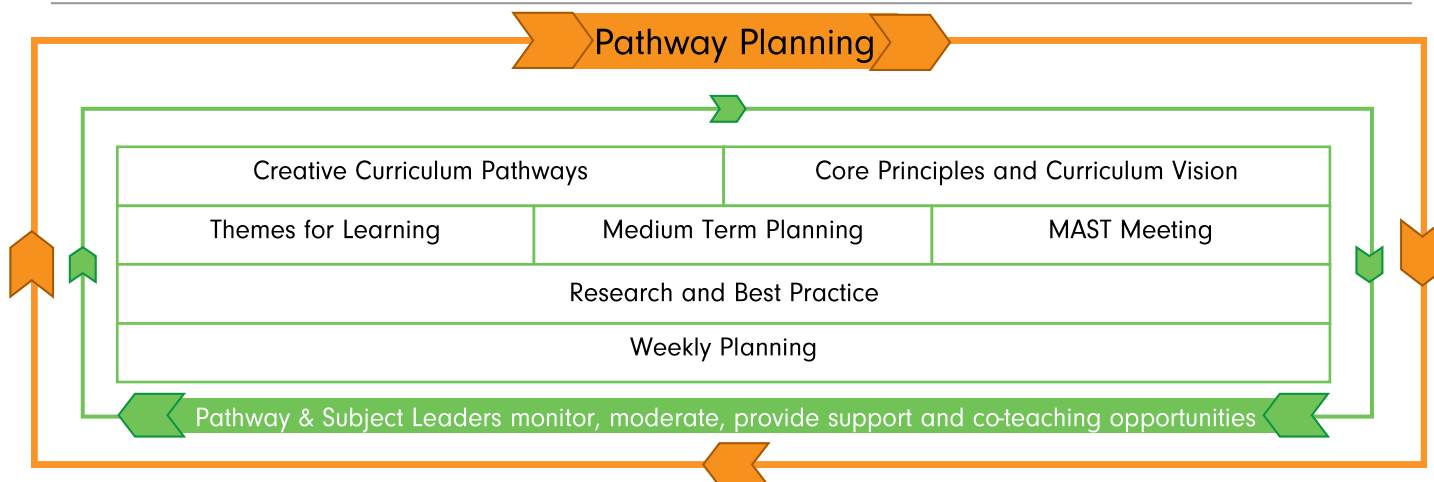
Each pathway has an explicit Curriculum Handbook outlining Curriculum Intent and Curriculum Implementation

Evidence for Learning: Whole school system for analysis of formative assessment to shape planning and pedagogy

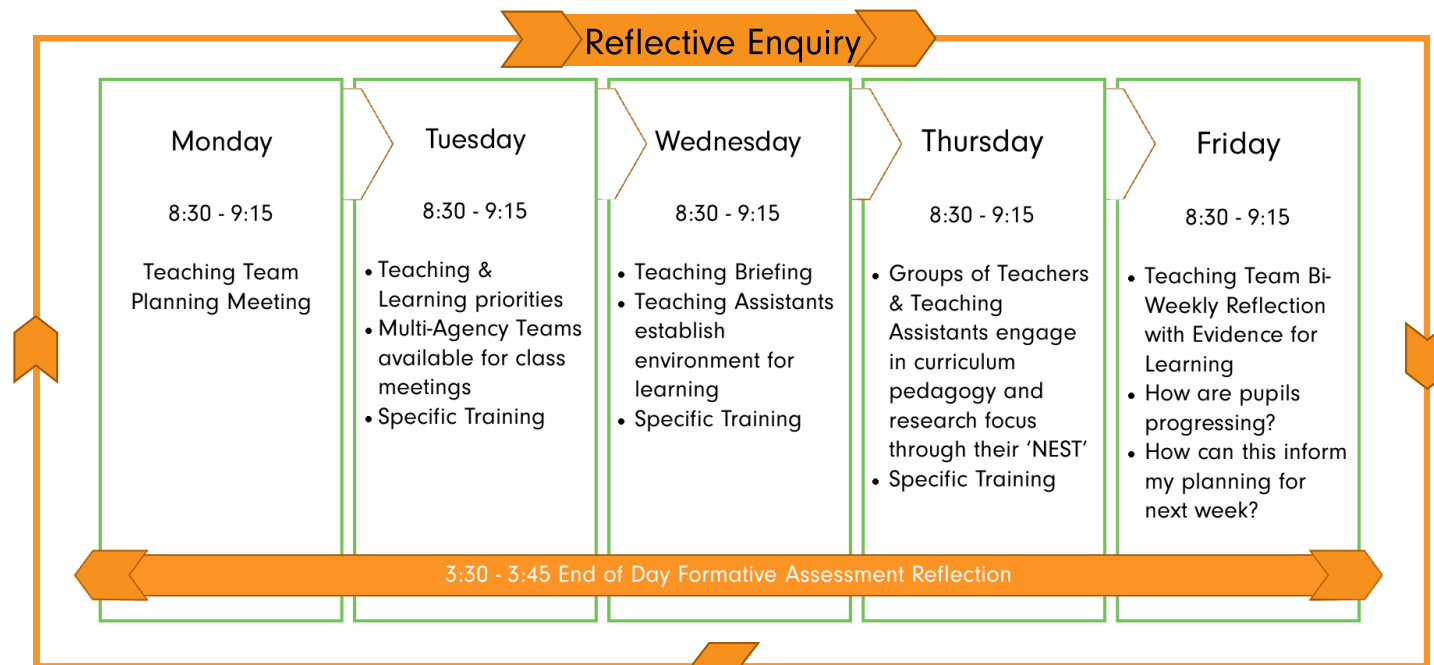
Weekly meeting cycle promotes our school culture of learning and reflective enquiry

Class teams capture and upload evidence of learning through the school's 'Evidence for Learning' system. Progress and next steps for learning are discussed during the Friday 'Evidence for Learning' reflection meetings. This directly influences the planning for the following week.

## Pathway Planning



## Reflective Enquiry



## Monitoring

